

Students' Evaluation on Online Learning System at IUP Program, Faculty of Humanities Universitas Diponegoro

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Abstract. The involvement of students in teaching and learning process is needed to make a better situation in teaching and learning process. This paper aims at exploring how students of the English department of IUP program, Faculty of Humanities, Universitas Diponegoro of Semarang, perceive the teaching and learning process during the pandemic situation conducted online. To do the research, descriptive qualitative method is used by distributing questionnaires to the students concerning the application of independent learning system (MBKM) in Indonesia applied at Universitas Diponegoro. The research also uses regulations from both the higher education and Universitas Diponegoro dealing the independent learning system. To obtain the data, there are 14 students involved in this research. Based on the questionnaire distributed online through information technology to the respondents, the result shows that the teaching and learning process at the English department is considered very good as it looks from their satisfaction during their study so far. The problems that the students have during the class is the internet connection that sometime it is not stable due to blank spot and technological constrains.

1 Introduction

One of the ways to have a good learning and teaching situation is involving students in the process of learning and teaching. By involving them in learning and teaching activities, the process is monitored in many aspects including the ways in which teachers and students interact both inside and outside the classroom. The students' role in the classroom has affected not only the class activities but also the relationship between teachers and learners.

The pandemic situation has affected the classroom situation and also the effectivity of teaching and learning program. One of the effects is that almost all classes are conducted online because face to face communication in the classroom may cause health problem by spreading the corona viruses that are easy to affect other people through breathing mechanism.

There are many studies on students' perception on learning activities during the pandemic era as found in [1], [2], [3], and [4]. Several reports on learning process during the pandemic have been published as found in [1], [2], [3], [5]. Furthermore, concerning students' readiness

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for learning and feedback on teaching and learning has also been reported as in [6], [7], and [8]. Dealing with using information technology and internet connection for learning and its effect has been discussed in [9], [10], [11], and [12].

2 Methods

There are 14 students of the IUP program who are involved as respondents of this research. Since the IUP program at the English Department was open in 2019 the number of the students of IUP program in the Faculty of Humanities, Universitas Diponegoro are 39 students from three different years of intake. Out of 39 students only 14 students are involved in this research. The respondents answer questionnaire available at the site of Universitas Diponegoro. The questionnaire is about students' evaluation on teaching and learning process during the pandemic when all classes are conducted online. Concerning the process of teaching and learning, there 6 aspects questioned, those are 1) course content, 2) lecturers' competence, 3) administrative service and teaching aids, 4) learning process, 5) self-directed learning time, and 6) assessment process. Apart from the 6 aspects, there is one question on the use of online media. The details of the questions covered in the six aspects can be seen in the instrument of this research attached in the appendix.

3 Finding and Discussion

3.1 Student Evaluation on Online Learning System

In this research there are seven aspects observed covering 6 aspects of learning process and one aspect on media use. Based on the data found in the research, the result of the sixth aspects dealing with learning process can be seen from Table 1 below.

Table 1. Students' evaluation on 6 aspects on Online Learning System at IUP Program of English Department

Course Number	Course Content (0-100)	Lecturers' competence (0-100)	Service and aids (0-100)	Learning process (0-100)	self-directed-learning time (0-100)	Assessment process (0-100)	Average point
1	100	100	100	100	91,67	100	98,61
2	100	100	100	100	93,75	90,63	97,39
3	92,86	95,92	94,64	92,86	84,52	83,93	90,79
4	100	100	100	100	91,67	100	98,61
5	87,50	100	100	100	83,33	100	95,14
6	90,91	97,40	97,73	95,45	89,39	84,09	92,49
7	97,92	100	97,92	100	84,72	89,58	95,02
8	100	100	96,43	100	90,48	91,07	97,33
9	100	100	100	100	95,83	87,50	96,72
Average point	96,58	99,26	98,52	98,70	89,48	92,81	

From the table 1 it can be seen that the first aspect on the course content is relatively high with the average point of 96,58. It means that the course content of the subject is relevant with the course description as it is mentioned in the course syllabus. The second aspect on lecturers' competence is excellent with the average point of 99,26. It means that the lecturers

are very competent in their course. Table 1 shows that 7 out of 9 lecturers have 100 points. Furthermore, in the aspect of service and teaching aids, the respondents think that the service is very good too. It has average point of 98,52. In other words the first three aspects dealing with external aspect are very good.

The last three aspects of this research also show relatively high average points. In relation to the fourth aspect on learning process, the respondents think that the learning process is really good which can be seen from average point of 98,70. In the aspect of self-directed learning time the average point is below 90. This is the lowest average point among the other aspects. This can be seen that none of the 9 courses has the point of 100. The last aspect of the six aspect is on assessment process. The respondents think that the assessment is very good too, at 92,81 of average point.

Table 2. Students' evaluation of media use.

Question		Course									
		1	2	3	4	5	6	7	8	9	AP
Question 1	Yes	50	50	85,71	50	50	90,91	83,33	78,57	50	65,39
	No	50	50	14,29	50	50	9,09	16,67	21,43	50	34,61
Question 2	HW	100	100	85,71	100	100	90,91	91,67	85,71	100	94,89
	CP	0	0	14,29	0	0	9,09	8,33	14,29	0	5,11
	CW	0	0	0	0	0	0	0	0	0	0
	Teth	0	0	0	0	0	0	0	0	0	0
Question 3	LT	100	100	100	100	100	100	100	100	100	100
	HP	0	0	0	0	0	0	0	0	0	0
	DT	0	0	0	0	0	0	0	0	0	0
Question 4	On L	50	37,50	64,29	50	50	81,82	75	64,29	37,50	56,71
	Off L	50	62,50	35,71	50	50	18,18	25	35,71	62,50	43,29
Question 5	W	0	0	0	0	0	0	0	0	12,50	1,39
	M	100	100	100	100	100	100	100	100	87,50	98,61
	O	0	0	0	0	0	0	0	0	0	0

Concerning the media used in the learning process, there are five questions. The first question deals with the students' preference in terms of using online media, whether the respondents like or dislike online class. Most of the respondents think that they like online covering more than 65 %, while the rest of the respondents think that they don't really like online courses covering less than 35 %. The second question of the media use is about the kind of internet connection. It has four choices, those are 1) home wi-fi internet, 2) Cells phones, 3) internet connection from campus, and 4) tethering. Most of the respondents use internet connection available at their home covering more than 90% of the whole respondents and only about 5% of the respondents use their cell phone for their learning activities. None of the respondents use internet available at campus or use tethering for their learning. This is due the fact that during the pandemic era no students are allowed to come to the campus.

The third question is about the hardware they use during online class. There are three choices that the students choose, those are laptops, cell phones, and desk top computer. Dealing with this hardware, all of the students use laptop for their online class. The use of

laptop is more convenient than cellphones because laptop has more facilities which are not available in cellphones. In connection to the third choice, desktop computers, these days desktop computers are not really practical because they need more space and are not easy for moving while having online class.

The last two questions of the questionnaire are about the methods to understand the lecture and the kinds of online media the students choose. Dealing with the methods to understand the lecture, there two choices, online class or offline class. The number of the respondents choose to have online class is higher than those who choose offline class. The students who choose to have online class is 56,71 while the others choose offline class covering 43,29. The sixth question dealing with online media, the university offers three choices, those are Webex, Microsoft Teams, and Others. The respondents of this research choose Microsoft teams as the online media that they use during online class. This finding is related to the fact that most of the lecturers are more familiar with Microsoft teams than Webex and other online media. The university has conducted training on the use of Microsoft teams for online class.

Conclusion

Based on the findings and the discussion, it can be concluded that the online learning system of the IUP program at the English department of Universitas Diponegoro during the pandemic era is not only very good but also effective in many aspects. Out of six aspects observed in the research, five aspects have average points of above 90%, even more than 99% for the aspect of lecturers' competence. It means that the lecturers have thorough knowledge and also needed skills for teaching during the pandemic era. The lowest average point is dealing self-directed learning time which is 89%. This is due to the fact that students need to be more independent while learning at home. This is also related to the habit of the students when they are learning offline. When learning offline students are more monitored by the lecturers while they are having classes, and on the contrary students have a lack of attention from the lecturers in the online class. In terms of media use, more students of the IUP program at the English department like online class rather than offline one during the pandemic era. All of the respondents use their laptops for online class with wi-fi internet connection at home. Microsoft teams is the only learning media used by all of the respondents of this research.

This research covers only some aspects of the learning process and uses questionnaires available at the system provided by Universitas Diponegoro. To have a more comprehensive result, other researches concerning the same topic are needed. The next research may cover the strength and weakness of the online learning system by considering the students' accomplishment in the learning process in general.

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